## Filtered For N > 10

## **PS339** White River School

Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	0%	24%	67%	10%	90%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	14%	72%	14%	0%	86%
Reading Basic Understanding	36	0%	0%	8%	78%	14%	0%	92%
Writing Conventions	36	0%	8%	22%	64%	6%	8%	69%
Writing Effectiveness	36	0%	0%	0%	28%	72%	0%	100%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	0%	3%	35%	41%	22%	3%	62%
Math Problem Solving	37	0%	5%	14%	35%	46%	5%	81%
Math Skills	37	0%	3%	11%	38%	49%	3%	86%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	63%	32%	5%	0%	37%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	0%	25%	67%	8%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	16%	79%	5%	0%	84%
Reading Basic Understanding	19	0%	0%	16%	79%	5%	0%	84%
Writing Conventions	19	0%	16%	26%	53%	5%	16%	58%
Writing Effectiveness	19	0%	0%	0%	37%	63%	0%	100%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 17	Little 0%	Below 0%	Nearly 12%	Achieved 65%	Honors 24%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	17	0%	0%	12%	65%	24%	Below 0%	Honors 88%

### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	5%	47%	32%	16%	5%	47%
Math Problem Solving	19	0%	5%	16%	37%	42%	5%	79%
Math Skills	19	0%	5%	5%	37%	53%	5%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	0%	22%	50%	28%	0%	78%
Math Problem Solving	18	0%	6%	11%	33%	50%	6%	83%
Math Skills	18	0%	0%	17%	39%	44%	0%	83%



## **PS339** White River School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## **PS339** White River School

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	0%	24%	67%	10%	90%

Assessment Summary: Race/Ethnicity

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan Na	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	*	0%	0%	6%	80%	14%	0%	94%
Writing Conventions	*	0%	9%	23%	63%	6%	9%	69%
Writing Effectiveness	*	0%	0%	0%	26%	74%	0%	100%

Assessment	Summary:	Race	/Ethnicity	V
1 1000001110110	Dullilliai y.	rucc		

GRADE 04

## **MATHEMATICS**

American Indian/Alaska	n Native N	T :441.	Dolow	Noowle	A abjeved	Hanana	Little+	Standard+
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	3%	36%	39%	22%	3%	61%
Math Problem Solving	*	0%	6%	14%	33%	47%	6%	81%
Math Skills	*	0%	3%	11%	39%	47%	3%	86%
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	63%	32%	5%	0%	37%

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	0%	25%	70%	5%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							···	

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	12%	76%	12%	0%	88%
Reading Basic Understanding	*	0%	0%	6%	79%	15%	0%	94%
Writing Conventions	*	0%	9%	18%	68%	6%	9%	74%
Writing Effectiveness	*	0%	0%	0%	24%	76%	0%	100%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	3%	35%	38%	24%	3%	62%
Math Problem Solving	*	0%	6%	9%	38%	47%	6%	85%
Math Skills	*	0%	3%	12%	35%	50%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## **PS339** White River School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	60%	33%	7%	0%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	0%	18%	73%	9%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	0%	17%	70%	13%	0%	83%
Reading Basic Understanding	23	0%	0%	4%	74%	22%	0%	96%
Writing Conventions	23	0%	0%	26%	65%	9%	0%	74%
Writing Effectiveness	23	0%	0%	0%	22%	78%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	12	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	12	0%	25%	17%	58%	0%	25%	58%
witting conventions	12	0%	23%	1 / %	3070	0 70	23 /0	3670

### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	0%	0%	33%	38%	29%	0%	67%
Math Problem Solving	24	0%	4%	17%	29%	50%	4%	79%
Math Skills	24	0%	0%	8%	38%	54%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	8%	33%	50%	8%	8%	58%
Math Problem Solving	12	0%	8%	8%	50%	33%	8%	83%
Math Skills	12	0%	8%	17%	33%	42%	8%	75%

## **PS339** White River School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	69%	23%	8%	0%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	0%	24%	67%	10%	90%
GRADE 04								

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	14%	72%	14%	0%	86%
Reading Basic Understanding	36	0%	0%	8%	78%	14%	0%	92%
Writing Conventions	36	0%	8%	22%	64%	6%	8%	69%
Writing Effectiveness	36	0%	0%	0%	28%	72%	0%	100%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	0%	3%	35%	41%	22%	3%	62%
Math Problem Solving	37	0%	5%	14%	35%	46%	5%	81%
Math Skills	37	0%	3%	11%	38%	49%	3%	86%
GRADE 05							,	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	63%	32%	5%	0%	37%